
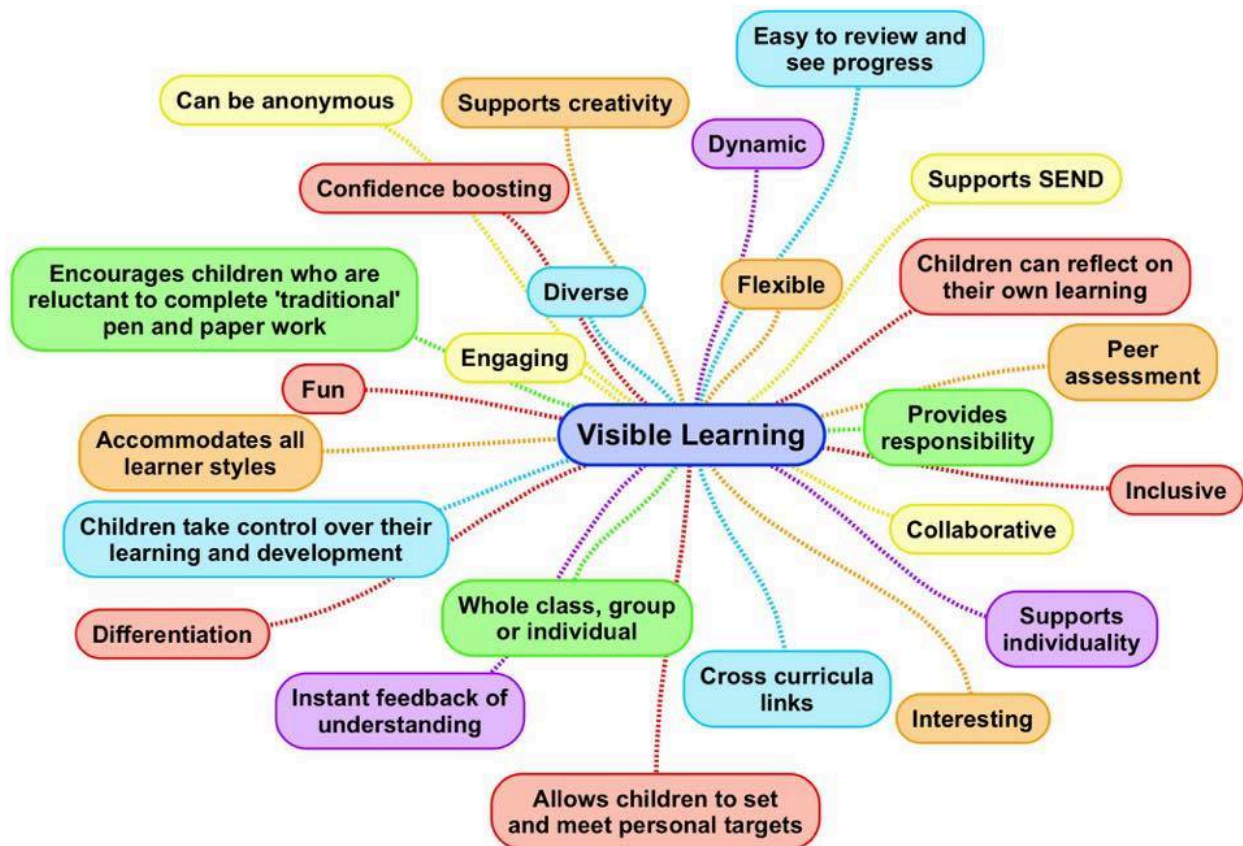


# PERSONAL, SOCIAL, HEALTH AND ECONOMIC POLICY

	Name of School	Whybridge Junior School
	Policy review Date	1 <sup>st</sup> September 2018
	Date of next Review	31 <sup>st</sup> August 2019
	Who reviewed this policy?	Mrs D Field

## Our teaching pedagogy is rooted in **VISIBLE LEARNING**





## **MISSION STATEMENT AND INTRODUCTION:**

Personal, social, health and economic education (PSHEE) and citizenship enables children to become healthy, independent and responsible members of society. We encourage our pupils to play a positive role in contributing to the life of the school and the wider community. In so doing we help develop their sense of self worth. We teach them how society is organised and governed. We teach them about rights and responsibilities. They learn to appreciate what it means to be a positive member of a diverse multicultural society.

## **RESPONSIBILITIES :**

The PSHEE coordinator is Donna Field

## **AIMS:**

The aims of personal, social, health and economic education and citizenship are to enable the children to:

- know and understand what constitutes a healthy lifestyle;
- be aware of safety issues;
- understand what makes for good relationships with others;
- have respect for others;
- be independent and responsible members of the school community;
- be positive and active members of a democratic society;
- develop self-confidence and self-esteem, and make informed choices regarding personal and social issues;
- develop good relationships with other members of the school and throughout the wider community.

## **TEACHING & LEARNING:**

All teachers across the key stages will be involved in the teaching of PSHEE. PSHEE is an integral and continuous aspect of all school experiences both inside and outside. Every week, each class has a class assembly which is timetabled for them to discuss current issues. PSHEE is also delivered through cross-curricular links or other curriculum subjects such as Science and Religious Education. Each year group uses the SEAL materials, which are introduced, at the beginning of each half term during assembly. A degree of flexibility will be kept so that issues of the moment can be dealt with.

We use a range of teaching and learning styles. We place an emphasis on active learning by including the children in discussions, investigations and problem-solving activities. We organise classes in such a way that pupils are able to participate in discussion to resolve conflicts and the children help to set agreed classroom rules of behaviour. All classes have Circle Time in which to share thoughts and explore feelings and issues. We



encourage the children to take part in a range of practical activities that promote active citizenship, e.g. by sustainable travel and recycling, liaison with the local church and library, and the planning of special fundraising events through their contributions to school council. Children are given the opportunity to hear visiting speakers, such as health workers, police, and representatives from the local church, whom we invite into the school to talk about their role in creating a positive and supportive local community.

### **ASSESSMENT:**

Teachers assess the children's work in PSHE and citizenship both by making informal judgements as they observe them during lessons and by more formal assessments of their work, measured against the specific learning objectives set out in the National Curriculum. We have clear expectations of what the pupils will know, understand and be able to do at the end of each key stage.

Children's social skills are discussed at Parents' Evenings and may be reflected in targets set with individuals, as appropriate. There is also a section on PSHEE and Citizenship in the child's annual report.

Children are encouraged to reflect on their experiences throughout the school, and their contributions to school life, including visits and participation in special events, are recorded through collections of photographs and in various displays around the school.

### **TIME ALLOCATION:**

PSHEE lessons are taught on a weekly basis and cover a range of topics focusing on the SEAL scheme of work. PSHEE is also covered during daily assemblies and any extra circle time or class discussions deemed necessary by the class teacher or senior leadership team during the daily running of the school.

### **SEN PUPILS:**

PSHE and citizenship is taught to all children, regardless of their ability, with learning opportunities matched to the individual needs of children, including those with learning difficulties. Through School and Class Council, all pupils have the opportunity to participate in discussions and share views with others, and the variety of cross-curricular activities and experiences provided enable every child to make a positive contribution.

### **ICT OPPORTUNITIES:**

Children in ICT classes learn to work together in a collaborative manner. They also develop a sense of global citizenship through use of the Internet and e-mail.

### **CROSS CURRICULAR OPPORTUNITIES:**

Frequently we introduce aspects of PSHEE and citizenship through other subjects, such as Science (health and hygiene, Sex Education) and Geography (environmental issues, including the effect of our actions on wildlife and habitats). We also teach some aspects of PSHEE and citizenship through our religious education lessons.



PSHEE and citizenship is also developed through activities and whole-school events. A “Gardening Club” is available for all pupils, enabling pupils to experience a range of environmental activities, and encouraging further respect for their environment. Other clubs include aspects of ICT, dance and sport. Representatives from each class meet regularly at School Council meetings to discuss class and school issues. We offer a residential visit to the local Outdoor Pursuits Centre (Stubbers) in Year 6; this focuses on developing pupils’ self esteem and provides them with opportunities to develop leadership and cooperative skills.

### **EQUAL OPPORTUNITIES:**

In PSHEE, as in all other areas of the curriculum we recognise the value of the Individual and strive to provide equal access of opportunity for all.

### **RESOURCES:**

Resources for PSHEE and citizenship are stored centrally, with additional cross-curricular resources stored as appropriate for the main subject area. Where appropriate, alternative resources are provided from ICT programmes, including Espresso.

### **LINKS WITH OTHER POLICIES:**

PSHEE is implicit in all school policies and is central to many, including policies on:

- Behaviour
- Anti-bullying
- Religious Education
- Special Needs Education
- Equal Opportunities
- Race Equality
- Sex and Relationships
- Drug
- Health and safety
- Child Protection
- Teaching and Learning
- School Food Policy
- Smoking Policy

### **MONITORING:**

The PSHEE and Citizenship subject leader is responsible for monitoring the standards of children’s work and the quality of teaching. The subject leader supports colleagues in the teaching of PSHEE and Citizenship, by giving them information about current developments in the subject and by providing a strategic lead and direction for the subject in the school.

