

At Whybridge Junior School, we aim to provide a relevant PSHE curriculum to promote pupils' spiritual, social and cultural development and prepare them for the opportunities and responsibilities of life. Pupils develop knowledge, skills and understanding in the following areas:

- developing confidence and responsibility and making the most of their abilities;
- preparing to play an active role as citizens;
- developing a healthy, safer lifestyle;
- developing good relationships and respecting the differences between people.

The school has an agreed policy on Sex and Relationships Education. The objective of SRE is to help and support young people through their physical, emotional and moral development. A successful program completed once a year firmly embeds learning for young people to respect themselves and others and move with confidence through adolescence into adulthood.

The Spiritual, Moral, Social, Cultural and Emotional (SMSC) development of our pupils is central to the education that we seek to provide our children at Whybridge Junior School. Whilst there will be elements of the children's spiritual, moral, social and cultural development that are provided for discretely, it is our aim for SMSC to be a central thread that is run through all aspects of our curricular and extra-curricular provisions. Teachers identify opportunities to develop SMSC themes as part of the pupils' wider planned learning opportunities and in doing so we ensure that SMC is woven into the fabric of learning at WJS, wherever that learning may take place.

Some examples around Whybridge Junior School:

- Playground Squad
- Peer-mentors
- Student Council
- Junior Travel Ambassadors
- Daily SEAL assemblies
- Class assemblies/circle time
- Rewards for outstanding personal qualities
- Healthy lunch program
- Bronze STARS award
- Road Safety programs
- P.E Leaders
- Weekly Head Teacher Award

The school's commitment to both the rights of children and the promotion of British values, including the rule of law, individual liberty, and mutual respect and tolerance of those with different faiths and beliefs, are also key aspects of the school's provision in this regard.

**If any queries about the information above, please contact the school office where they will direct you to the appropriate staff.**