



SEND Offer

<p>What is the SEND offer?</p>	<p>In July 2014, the Department for Education (DfE) issued the special educational needs and disability (SEND) Code of Practice 2014. The new Code came into force on 1 September 2014.</p> <p>This page is part of the Local offer for Havering. Under the Children and Families Bill, which becomes law in 2014, Local Authorities are required to publish, and keep under review, information about services that they expect to be available for children and young people with disabilities and Special Educational Needs aged 0-25. This is called the Local Offer. The intention of the Local Offer is to improve choice and transparency for families. It will also be an important resource for professionals in understanding the range of services and provision in the local area.</p>
<p>What is SEND?</p>	<p>A pupil has SEND when their learning difficulty or disability requires provision that is additional to that which is normally available to pupils of the same age.</p>
<p>What do I do if I think my child has SEND?</p>	<p>If you think that your child has SEND, please make an appointment to see the class teacher. The class teacher will then follow our 'Identification and Assessment Procedure', see link on menu.</p>
<p>How will the school know if my child needs additional help and how will the school share this information?</p>	<p>If the class teacher feels that your child may have SEND they will follow our 'Identification and Assessment Procedure', see link on menu. The class teacher may feel your child has SEND for a variety of reasons, which would be discussed in a parent/teacher meeting. Slow progress and low attainment may be indicative that a pupil has SEND. However, a pupil may have SEND and have attainment in line with their chronological age. At Whybridge Junior School, in our assessment procedure, we would also look into whether there are any other possible factors that could be impacting on the pupil, for example bullying or bereavement.</p>
<p>What happens if my child is registered as having SEND?</p>	<p>First the class teacher, with input from the parent, pupil, SENCO and any other outside agencies (if necessary) will create a Pupil Passport. A Pupil Passport is a tool for engaging the pupil in real discussions about learning, needs and strategies. This is considered as 'high impact for low cost, based on extensive evidence' (Education Endowment Foundation) and also provides a refreshing opportunity for a positive dialogue with pupils, parents/carers and other professionals, culminating in a single document to support learning and teaching and access to the curriculum. (See separate link on menu.)</p> <p>After a Pupil Passport has been created, a learning plan will be drawn up. (See separate link on menu) The purpose of a learning plan is to identify how the pupil's learning can be moved forward. It will include a clear set of outcomes and success criteria. It will also outline how the outcomes will be addressed. Once on</p>

	<p>the SEND register, the pupil will begin the school's SEND 'Assess, Plan, Do, Review' procedure. (See separate link on menu) It is hoped, that with targeted interventions and personalised learning, that a pupil will be able to come off the SEND register. However, in some circumstances, the school may feel it is necessary to apply for an EHCP. (see separate link on menu) At Whybridge Junior School, we would make an application for an EHCP, in consultation with the parent/carer, if we felt that the pupil required additional support to that which can be provided through the school's current SEN funding. For example when a pupil requires 1:1 support or frequent work with an outside agency.</p>
<p>How will the school know how well my child is doing and how will they inform me about this?</p>	<p>As part of the school's 'Assess, Plan, Do, Review' procedure, the class teacher will meet with the parent/carer and pupil every 10 weeks. In this meeting they will review the outcomes set in the pupil's learning plan and, depending on the outcome, will either: set new outcomes, be removed from the register or recommend applying for an EHCP. If at any point before or after the 10 week review meeting, the parent/carer or class teacher, has concerns regarding the pupil then a meeting with the SENCO will be arranged.</p>
<p>Have any staff received specialist training in SEND?</p>	<p>The SENCO, Mrs Graham, has achieved the National Award for Special Educational Needs Co-ordination. In addition to this several of the teaching assistants have certificates in specialist areas, such as Speech and Language.</p>
<p>How is the school accessible to children with SEND?</p>	<p>The school fully meets the requirements of the amended Disability Discrimination Act that came into effect in September 2002. All reasonable steps are taken to ensure that these children are not placed at a substantial disadvantage compared with non-disabled children. The school is committed to providing an environment that allows disabled children full access to all areas of learning. All our classroom entrances are wide enough for wheelchair access, and the designated points of entry for our school also allow wheelchair access.</p>
<p>How will the school ensure that my child will be included in all activities at school?</p>	<p>Activities and school trips are available to all. All school trips require a risk assessment to be completed. If this suggests that 1:1 support is required for a pupil, then we will ask the parent/carer to attend. However, should the parent/carer be unable to do so then will organise for an additional member of staff to attend. We will always endeavour to get suitable transport, but again if this isn't possible, we will make arrangements with the parent/carer.</p>
<p>How will the school support my child to change classes and/or move on to a new school when they reach the appropriate stage(s)?</p>	<p>At the end of every academic year, the pupil's current class teacher will meet with the class teacher for the next year. In this meeting they will discuss the Pupil Passport and Learning Plan. Both class teachers will be asked to attend the review meeting closest to the change, be this before or after the summer holidays. For pupils in year six, the SENCO will arrange to hold a Person Centred Review Meeting. A PCRM provides an opportunity for the pupil to lead a meeting to answer any concerns they may have regarding secondary school.(see separate link)</p>