

What happens now?

Pupils who are currently identified as having SEND are being reviewed by class teachers and phase leaders. The purpose of the review is to ensure that we are clear on their particular needs. Following these reviews they will arrange to meet with the parent and pupils in order to create a Pupil Passport and a Learning Plan or in some cases, discuss possible removal from the SEND register. Any pupils that are identified as concerns will begin the Identification and Assessment process.

Please remember that this is new to everyone and will initially take time. At Whybridge Junior School we are committed to breaking down any barriers that could inhibit a pupil's ability to learn. We will endeavor to provide the best education for each and every pupil by ensuring that we identify their individual need and will always source the most appropriate form of provision.



Whybridge Junior School

Blacksmiths Lane
Rainham
RM13 7AH

Phone: 01708 552870
E-mail: office@whybridge-jun.havering.sch.uk

SEND reform – What does it mean for parents?





Why reform?

The ultimate aim is to improve SEND support. Schools will be expected to place much more emphasis on personal goals. The intention is that everybody works together to ensure the best possible outcome for the pupil. Pupils views are put first. Through this reform it is hoped that a pupil with SEND:

- Feels valued.
- Makes progress.
- Develops independence.

How is SEND changing at Whybridge Junior School?

We have published our SEND offer on the school's website. The offer explains how we provide for our SEND pupils. Nationally, the classifications for SEND have changed. A pupil on the SEND register will either be SEND with an EHCP (Education, Health Care Plans) or SEND support. EHCPs are replacing statements and SEND support replaces school action and school action+. The biggest change that we are making is providing a very clear identification, assessment and review procedure. The aim of this is to help ensure that the new code of practice is being fully implemented and making it transparent to all involved.

EHCPs – Education and Health Care Plans

EHCPs have replaced statements. It is hoped that the new plans will enable better communication between multiple agencies, prioritising the needs and wishes of the pupils.

If your child currently has a statement, in the annual reviews, over the next two years, we will be transferring their statement to an EHCP.

A SEND pupil would require an EHCP when their needs cannot be met by the school's SEND funding. This amounts to £6000 per annum per pupil. For example, in order to access the curriculum they need full time 1:1 support, or they need to have regular therapy sessions. It is best that school that applies for an EHCP as they will be able to evidence the current use of funding in relation to the particular pupil.

SEND Support

The purpose of SEND support is to provide a pupil with additional and different resources to the rest of the class that will enable them to be able to access the curriculum as independently as possible. This could be: a writing slant; enlarged text; practical resources; 1:1 sessions with a teaching assistant to pre-teach concepts, language etc; repetition of instructions; visual prompts. Every SEN pupil will have a Pupil Passport and a Learning Plan. A Pupil Passport is a tool that enables the pupil to share likes and dislikes with regards to their learning, to help inform the class teacher how to best meet their needs. A Learning Plan outlines specific outcomes that the pupil is working towards and how.

SEND on the website

www.whybridgejun.havering.sch.uk

