



Whybridge Junior School Covid Premium Grant: 2020/21



Hornchurch Academy Trust Statement

The Hornchurch Academy Trust applies two key principles to the use of COVID Premium funding to schools:

1. To ensure the well-being and mental health of our pupils on returning to school
2. To bridge the learning gap for all pupils to ensure that they have caught up from the closure by 1st February 2020

The Trust recited a total grant of £116,000. Of this, £15,000 was held centrally to pay for Trust support of all its schools with the remainder distributed to schools for local deployment as follows:

Scargill Infant School:	£18,560
Scargill Junior School:	£26,160
Whybridge Junior School:	£21,520
Upminster Junior School:	£28,880
Upminster Infant School:	£20,880

The £15,000 held centrally was allocated as follows:

Action	Allocation	Proposed impact
To release a senior leader to support schools in developing their Post Covid Plan and monitor impact: September 2020 to February 2021	£9,000	<ul style="list-style-type: none">• To ensure all schools complete plan by 1.10.00• To monitor impact and advise on use• To support changes to the curriculum to accelerate learning
To increase the family support team capacity: September 2020 to February 2021	£1,000	<ul style="list-style-type: none">• To support well-being of pupils• To ensure pupils are attending school or where schools close, through distant learning
To improve infrastructure for online home learning	£5,000	<ul style="list-style-type: none">• To ensure 100% access to online learning

Below you will find the school's Post Covid plan tailored to the local needs of each school and monitored by the Trust.

Whybridge Junior School Statement

School	Whybridge Junior School		
Academic Year	2020/1	Covid Strategy Devolved Budget	£21,520

Priority	Action	Lead	Allocation	Desired Outcome	Evaluation
1	Bereavement box and training for staff.	Head of School	£100	Pupils who have experienced bereavement are supported through a planned programme of support.	
	<u>Learning Mentor academic and wellbeing support</u> 1:1 self-review meetings, leading to a targeted support plan. Reviews in 5 weeks. Half-termly cycle.	Head of School	£500	Identified pupils receive enhanced mentoring support, either in class or out, enabling them to access learning with the right mind-set for learning each day.	
	Thrive lunchtime club	Head of School	£250	Thrive support enables children to build resilience, a growth mind-set and positive relationships.	
2	CGP books – SPAG and Maths for all year groups - In-school catch up support	Phase Leaders	£1500	Pupils will be on-track to achieve their targets in Maths and SPAG.	
	CGP workbooks for children to support home learning and catch up lessons - Reading, EGPS and Maths	Phase Leaders	£1000	Continuity of learning is in place for all pupils. Catch up lessons provide pupils with additional learning time to close gaps.	
	Purchase of more Accelerated Reader books to support the implementation in the lower year groups/bands.	AR Leader	£2000	Year 3 & 4 can begin the AR programme ahead of the scheduled time, accelerating their reading progress.	
	Purchase of 200 more Accelerated Reader licenses to accelerate implementation to all year groups £4.20	AR Leader	£840	All pupils will be able to access AR and make accelerated progress in Reading.	

	Purchase of 2 laptops for Accelerated Reader	Computing Leader	£800	Pupils will have additional access to AR quizzes from devices placed in the Library and Butterfly Room.	
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	Purchase of 30 Touchscreen Chromebooks and charging unit	Computing Leader	£7000	Google Classroom can be more widely used to enhance teaching and learning in the classroom by Spring 2021.	
3	Morning booster lessons – Y6 ½ hour x2 weekly per class for 12 weeks. Run by teachers Additional devices to support pupils' learning from home. Booster lessons delivered remotely.	Year 6 Lead	£800	Pupils' progress in targeted areas of Reading and Maths is accelerated by May 2021.	
	Catch Up lessons after school – Y4 & 5 (from Gap Analysis) 1 hour weekly for 12 weeks – Y3, Y4 & Y5. Run by teachers Additional devices to support pupils' learning from home. Catch up lessons delivered remotely.	Phase Leaders/ Assessment Lead	£2500	Gaps in learning narrow or close, and pupils return to being on-track towards their targets by end Spring 2021.	
	'Going for Silver/Gold' times tables group intervention before school for Y4 for 12 weeks – run by TAs - Start with children 'Going for Silver' – ½ hour weekly - Move onto children 'Going for Gold' – ½ hour weekly Interventions delivered remotely.	Phase Leaders/ Assessment Lead		Year 4 pupils will be able to use their times tables knowledge to secure their progress in maths calculations. Year 4 will be well prepared for the Times Tables check in June 2021.	
4	Fund Breakfast club to boost attendance for 10 weeks - Offer 5 places to pupils whose attendance is an issue	Family Support Workers	£1000	Identified pupils are always in school on time, enabling them to take part in the first lesson from the start, and with breakfast.	

<p>Breakfast club intervention for targeted pupils (PP, SEN, EAL, CP, LAC) for 10 weeks</p> <ul style="list-style-type: none">- Target vulnerable pupils from the gap analysis, baseline and SEND review walks.- Offer individual or small group intervention work before school. <p>Run by TAs</p>	DHoS	£150	<p>Individual pupils' progress will accelerate in the identified area of the curriculum. Small group work will enable pupils to receive more focused support either through pre-teaching or catch up lessons.</p>	
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