



## Geography Curriculum Intent statement

*'The study of geography is about more than just memorizing places on a map. It's about understanding the complexity of our world, appreciating the diversity of cultures that exists across continents. And in the end, it's about using all that knowledge to help bridge divides and bring people together.'*

*Barak Obama*

### What is the intention of our Geography curriculum?

#### **What are our aims?**

At Whybridge Junior School, we follow the National Curriculum in England: Geography programmes of study and we aim to inspire children's curiosity and fascination about the world they live in. Our Geography curriculum will enable children to be confident in asking questions about the world around them, to develop their knowledge and understanding. Geography is an exciting, enquiry led subject that helps us better understand places and people; resources in the environment; physical and human processes and land use. The children will develop geographical skills; collecting and analysing data, using maps, globes and photographs, locating countries, continents and oceans. Children will also develop their love of learning about the world through fieldwork and educational visits.

#### **What is our rationale?**

Our rationale for teaching Geography at Whybridge Junior School is that Geography is a body of knowledge and skills, needed to understand the world, the United Kingdom and the local area. This is built up through a range of units of work covering Locational Knowledge, Place Knowledge, Human and Physical geography, Geographical skills and Fieldwork. Children start by studying and comparing UK regions, then a study of Italy; a European country, before moving onto Brazil in South America. Our Geography curriculum is broad, balanced and differentiated, ensuring the progressive development of geographical concepts, knowledge and skills, so the children develop a love for geography.

#### **What are the attitudes we want to foster?**

- To develop positive attitudes for Geography that will start from the time they join the school and will follow into secondary education and beyond.
- To develop a curiosity and fascination about the world and its people, which will remain with them for the rest of their lives.
- As in all areas of school life we will always encourage open-mindedness, self-assessment, perseverance and responsibility in Geography.
- Giving children opportunities to work both as part of a team as well as independently

### How will we implement our Geography curriculum?

Geography is taught as a separate unit of work for at least two terms in each academic year group. Geography is progressive throughout the school and focuses on knowledge and skills stated in the National Curriculum. As part of the curriculum year 3 will study the UK and London, year 4 will study Italy, year 5 will study Brazil and year 6 will study the local area. As children build up their knowledge of the world they will be able to recognise more similarities and differences within the world. Each year group will cover human and physical geography,

locational knowledge, knowledge of places and geographical skills and fieldwork. Fieldwork in each year group will enhance learning and develop cultural capital for the children.

Pupils will extend their knowledge and understanding beyond the local area to include the United Kingdom and Europe, North and South America. This will include the location and characteristics of a range of the world's most significant human and physical features.

### Geography Long Term Map

	Aut 1	Aut 2	Spr 1	Spr 2	Sum 1	Sum2
<b>Year 3</b>	<b>The Water Cycle &amp; Rivers</b>				<b>London and the UK</b>	
<b>Year 4</b>			<b>Italy</b>		<b>Resources in the environment</b>	
<b>Year 5</b>	<b>Extreme Earth – Volcanoes and Earthquakes</b>				<b>South America: Brazil</b>	
<b>Year 6</b>	<b>Climate Change, Global biomes and Ecosystems</b>				<b>Local Area - Field Study</b>	

### How will we judge the impact of our Geography curriculum?

Our Geography Curriculum is clearly designed with subject plans that contain clearly defined and ambitious aims for what pupils should know and by when. Assessment of Geography aims to evaluate progress and attainment in all areas of Geography education: Locational Knowledge, Place Knowledge, Human and Physical geography and Geographical skills and Fieldwork.

The statutory requirements of Geographical Skills and Fieldwork must be achieved in every year group and recorded on Target Tracker once assessments are complete. Locational knowledge; Place Knowledge and Human and Physical Geography must be assessed through ongoing teacher assessments, including the use of knowledge organisers and retrieval exercises, and recorded on Target Tracker once assessments are complete.