



# History Curriculum Intent statement

*'History teaches everything including the future.'* Lamartine

## What is the intention of our History curriculum?

### What are our aims?

At Whybridge Junior School, we follow the National Curriculum in England: History programmes of study and we aim to inspire children's curiosity and fascination about Britain's past and that of the wider world. Our History curriculum will develop their knowledge of how the past has influenced the modern world and help them understand the process of change. Through the History curriculum the children will develop their ability to enquire, analyse, evaluate sources of information, think critically and make judgements. The children will gain knowledge and skills from a range of opportunities including hands-on experiences both in and out of the classroom. As they gain an understanding of local and wider history they will develop their own sense of identity.

### What is our rationale?

Our rationale for teaching History at Whybridge Junior School is that History is a body of knowledge and skills, needed to understand what has shaped the world we live in today. The British history curriculum is structured in chronological order to enable children to build on previous knowledge and the ancient history units will be taught in years 3 and 6. In Year 5 the children will also study their local history and make connections with their world war two topic to discover how their local area has changed during and since WW2. Our history curriculum is broad, balanced and differentiated, ensuring the progressive development of historical knowledge and skills, so the children develop a love for history.

### What are the attitudes we want to foster?

- To develop positive attitudes for History that will start from the time they join the school and will follow into secondary education and beyond.
- To develop a curiosity and fascination about the world and its people, which will remain with them for the rest of their lives.
- As in all areas of school life we will always encourage open-mindedness, self-assessment, perseverance and responsibility in History.
- Giving children opportunities to work both as part of a team as well as independently

## How will we implement our History curriculum?

History is taught as a separate unit of work for two terms in each academic year group. History is progressive throughout the school and focuses on knowledge and skills stated in the National Curriculum. The children will draw comparisons and make connections between different time periods and their own lives. Children will carry out research into topics which enables them to take ownership of their own learning. Each year group plans history days, visitors and visits to enhance learning and develop cultural capital for the children.

### History Long Term Map

	<b>Autumn</b>	<b>Spring</b>	<b>Summer</b>
<b>Year 3</b>	<b>Ancient Egypt</b>	<b>Stone Age to The Iron Age</b>	
<b>Year 4</b>	<b>Romans</b>		<b>Anglo-Saxons and Scots</b>
<b>Year 5</b>	<b>Vikings</b>	<b>World War 2</b> <b>Our Local History</b>	
<b>Year 6</b>	<b>Ancient Mayans</b>	<b>Ancient Greece</b>	

### How will we judge the impact of our History curriculum?

Our History Curriculum is clearly designed with subject plans that contain clearly defined and ambitious aims for what pupils should know and by when. Assessment of History aims to evaluate progress and attainment in units of History education.

The statutory requirements of History must be achieved in every year group and recorded on Target Tracker once assessments are complete. Assessment will be carried out through ongoing teacher assessments, including the use of knowledge organisers and retrieval exercises.