



## RE Curriculum Intent statement

*'We may have different religions, different languages, different coloured skin, but we all belong to one human race.'* Kofi Annan

### What is the intention of our RE curriculum?

#### What are our aims?

At Whybridge Junior School, we follow the follow the Havering agreed syllabus and we aim for children to have an understanding of the different religions and world views within the diverse society in which they live. Through the curriculum the children will develop attitudes of curiosity and wonder, understand commitment, be fair, show respect, have a self-understanding and be open minded. We want the children to understand they are within a school of adults and peers with different backgrounds with shared values. They will explore questions raised by religion and worldviews so they are able to develop knowledge, understanding and skills needed to appreciate and appraise different beliefs.

#### What is our rationale?

Our rationale for teaching RE at Whybridge Junior School is that RE enables children to understand the beliefs and views of people around them, within the local community and throughout the world. Christianity is covered in each group with year 3 and 4 also focusing on Hinduism and Judaism and year 5 and 6 also focusing on Islam and Sikhism. The children will also learn about other religions and worldviews as key themes are covered. RE plays a key role in contributing to the children's spiritual, moral, social and cultural development. We want the children to develop throughout KS2 with respect and tolerance for others as well as having a commitment to their own values and beliefs. As the children progress they will develop their own ideas, values and identities based on a wide range of knowledge and understanding of the diverse world in which they live. RE makes key contributions to British Values and for preparing the children for their journey in life.

#### What are the attitudes we want to foster?

- To develop positive attitudes for RE that will start from the time they join the school and will follow into secondary education and beyond.
- To develop a curiosity and fascination about the world and its people, which will remain with them for the rest of their lives.
- As in all areas of school life we will always encourage open-mindedness, self-assessment, perseverance and responsibility in RE.
- Giving children opportunities to work both as part of a team as well as independently

### How will we implement our RE curriculum?

RE is progressive across the school and lessons are taught fortnightly. Each half term a different key question is covered which will draw on different themes including; inspirational people, teachings and authority, symbols and religious expression, worship, pilgrimage and sacred places, the journey of life, religion and the individual, family and community and beliefs in action. In whole school assemblies' children will also learn about key religious celebrations across different religions. We also aim to visit places of worship.

### RE Long Term Map

	Autumn		Spring		Summer	
Year 3	What do religions teach about the natural world and why we should care?	What does it mean to be a Hindu? Brahman, scriptures and festivals	Why is Jesus important to Christians?	Why do religious people celebrate?	What does it mean to be a Hindu? Mandir, Pilgrimage, lives of believers	How do people express their faith through the arts?
Year 4	What does it mean to be Jewish? Torah, Jewish rituals at festivals	Where, how and why do people worship?	Who should inspire us?	What does it mean to be Jewish? Shabbat, Pesach, Exodus	How and why do religious believers show their commitments during the journey of life?	What matters most to Humanists and Christians?
Year 5	What do different people believe about God?	What does it mean to be a Muslim?	What does it mean to be a Christian?	Why is prayer important for religious believers?	Justice and Poverty: Can religions help to build a fair world?	Why are sources of wisdom important to people?
Year 6	What does it mean to be a Sikh?		What do religions say to us when life gets hard?	Why do people make vows and commitments to one another?	What will make our city/town/borough a more respectful place?	

### How will we judge the impact of our RE curriculum?

Our RE Curriculum is clearly designed with plans that contain clearly defined and ambitious aims for what pupils should know and by when. Assessment of RE aims to evaluate progress and attainment which is assessed through discussion and written outcomes. Discussion, dialogue and debate will be key to enabling children to make their reasoning and understanding clear. Assessment will be carried out through ongoing teacher assessments, including the use of quizzes and retrieval exercises.