

Year 5 Spring 2 Maths Activity Mat 3

Section 1

Count backwards in 10s.

54			
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127			
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Count backwards in 100s.

472			
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1209			
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Section 2

Ring the prime numbers:

0 1 2 3 4 5

6 7 8 9 10

Section 3

Calculate:

$6 \times 3 = \square$

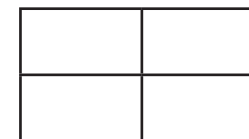
$9 \times 5 = \square$

$7 \times 8 = \square$

$10 \times 12 = \square$

Section 4

Shade the following rectangles so that the same fraction is shaded in both and write the fraction that each represents.



Section 5

Round the following decimal numbers to the nearest whole number:

4.5

3.2

9.7

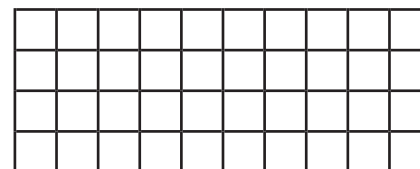
2.45

Section 6

The Spanish lesson starts at 12:55 and ends at 13:35. How long is the Spanish lesson?

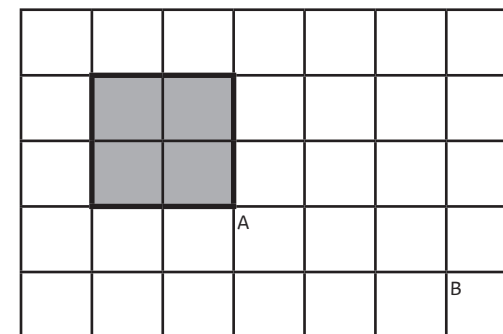
Section 7

On this grid, draw a rectangle where the longer side is three times the length of the shorter side.



Section 8

Translate this shape from point A to point B.



Year 5 Spring 2 Maths Activity Mat 3 Answers

Section 1

Count backwards in 10s.

54	44	34	24
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127	117	107	97
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Count backwards in 100s.

472	372	272	172
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1209	1109	1009	909
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Section 2

Ring the prime numbers:

0 1 ② ③ 4 ⑤
6 ⑦ 8 9 10

Section 3

Calculate:

$$6 \times 3 = \boxed{18}$$

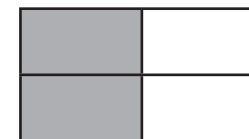
$$9 \times 5 = \boxed{45}$$

$$7 \times 8 = \boxed{56}$$

$$10 \times 12 = \boxed{120}$$

Section 4

Shade the following rectangles so that the same fraction is shaded in both and write the fraction that each represents.



$$\boxed{\frac{2}{4}}$$



$$\boxed{\frac{1}{2}}$$

Section 5

Round the following decimal numbers to the nearest whole number:

$$4.5 \quad \boxed{5}$$

$$3.2 \quad \boxed{3}$$

$$9.7 \quad \boxed{10}$$

$$2.45 \quad \boxed{2}$$

Section 6

The Spanish lesson starts at 12:55 and ends at 13:35. How long is the Spanish lesson?

40 minutes

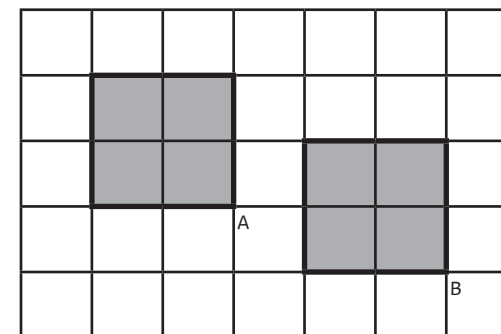
Section 7

On this grid, draw a rectangle where the longer side is three times the length of the shorter side.

**Various answers:
9 x 6, 6 x 4, 3 x 2**

Section 8

Translate this shape from point A to B.



Year 5 Spring 2 Maths Activity Mat 3

Section 1

Continue these linear sequences.

352, 1352 _____, _____, _____

43 908, 42 908, _____, _____, _____

78 612, 88 612, _____, _____, _____

39 901, 29 901, _____, _____, _____

Section 2

Ring the prime numbers:

11 12 13 14

15 16 17 18

19 20 21 22

23 24 25 26

27 28 29 30

Section 3

Calculate:

$6 \times 30 = \boxed{}$

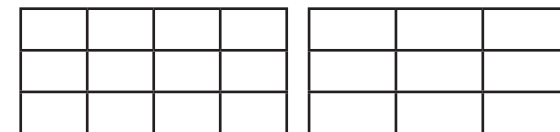
$90 \times 5 = \boxed{}$

$70 \times 80 = \boxed{}$

$10 \times 120 = \boxed{}$

Section 4

Shade the following rectangles so that the same fraction is shaded in both and write the fraction that each represents.



Section 5

Round the following numbers to the nearest whole number and nearest tenth:

4.55

9.03

7.92

68.05

Section 6

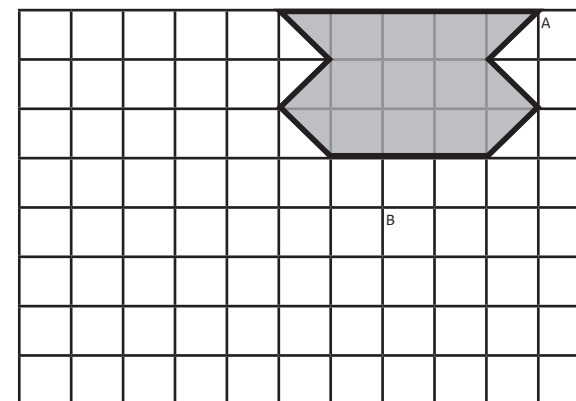
Afternoon lessons start at 12:50 and end at 15:10. How long are the afternoon lessons?

Section 7

Use a ruler to draw a rectangle where the longer side is three times the length of the shorter side.

Section 8

Translate this shape from point A to B.



Year 5 Spring 2 Maths Activity Mat 3 Answers

Section 1

Continue these linear sequences.

352, 1352, **2352, 3352, 4352**

43 908, 42 908, **41 908, 40 908, 39 908**

78 612, 88 612, **98 612, 108 612, 118 612**

39 901, 29 901, **19 901, 9 901, -99**

Section 2

Ring the prime numbers:

(11) 12 (13) 14
15 16 (17) 18
(19) 20 21 22
(23) 24 25 26
27 28 (29) 30

Section 3

Calculate:

$$6 \times 30 = \boxed{180}$$

$$90 \times 5 = \boxed{450}$$

$$70 \times 80 = \boxed{560}$$

$$10 \times 120 = \boxed{1200}$$

Section 4

Shade the following rectangles so that the same fraction is shaded in both and write the fraction that each represents.

Various answers.

Section 5

Round the following numbers to the nearest whole number and nearest tenth:

4.55	5	4.6
9.03	9	9
7.92	8	7.9
68.05	68	68.1

Section 6

Afternoon lessons start at 12:50 and end at 15:10. How long are the afternoon lessons?

**2 hours 20 minutes or
140 minutes**

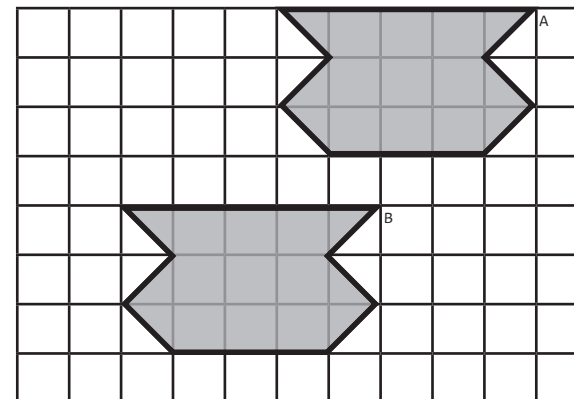
Section 7

Use a ruler to draw a rectangle where the longer side is three times the length of the shorter side.

Various answers.

Section 8

Translate this shape from point A to B.



Year 5 Spring 2 Maths Activity Mat 3

Section 1

Complete these linear sequences.

1009		3009		
			6092	7093
	19 923			55 923
117 002				76 998

Section 2

Ring the prime numbers:

11 13 15 17
19 21 23 25
27 29 31 33
35 37 39 41
43 45 47 49

Section 3

Calculate:

$0.6 \times 3 = \square$

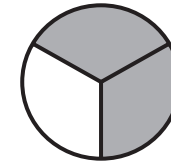
$9 \times 0.5 = \square$

$0.7 \times 0.8 = \square$

$0.1 \times 1.2 = \square$

Section 4

Draw two more circles to show two other equivalent fractions, writing the fractions represented underneath.



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Section 5

Alexa has some money in her purse. She rounds it to the nearest pound and has £17, but when she rounds to the nearest 10p she has £16.50. How much money might she have in her purse?

Section 6

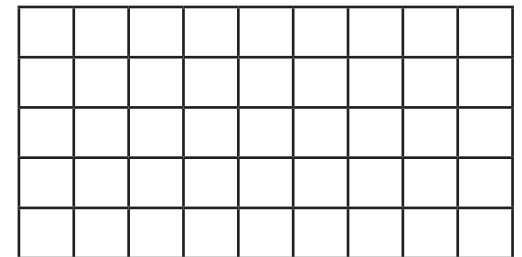
The school day starts at 08:40 and ends at 15:15. How long is a five-day school week in hours and minutes?

Section 7

Use a ruler to draw a rectangle where the longer side is three times the length of the shorter side, and the area is 6.75cm^2 .

Section 8

Draw a decagon on this grid and then translate the decagon to another part of the grid explaining the translation.



Year 5 Spring 2 Maths Activity Mat 3 Answers

Section 1

Complete these linear sequences.

1009	2009	3009	4009	5009
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3089	4090	5091	6092	7093
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7 923	19 923	31 923	43 923	55 923
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117 002	107 001	97 000	86 999	76 998
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Section 2

Ring the prime numbers:

(11) (13) 15 (17)
(19) 21 (23) 25
27 (29) (31) 33
35 (37) 39 (41)
(43) 45 (47) 49

Section 3

Calculate:

$$0.6 \times 3 = \boxed{1.8}$$

$$9 \times 0.5 = \boxed{4.5}$$

$$0.7 \times 0.8 = \boxed{0.56}$$

$$0.1 \times 1.2 = \boxed{0.12}$$

Section 4

Draw two more circles to show two other equivalent fractions, writing the fractions represented underneath.

Two more circles drawn.

$\frac{4}{6}$ $\frac{6}{9}$ $\frac{8}{12}$ etc.

Section 5

Alexa has some money in her purse. She rounds it to the nearest pound and has £17, but when she rounds to the nearest 10p she has £16.50. How much money might she have in her purse?

£16.50 to £16.54

Section 6

The school day starts at 08:40 and ends at 15:15. How long is a five-day school week in hours and minutes?

32 hours 55 minutes

Section 7

Use a ruler to draw a rectangle where the longer side is three times the length of the shorter side, and the area is 6.75cm^2 .

Rectangle drawn with dimensions 4.5cm x 3cm.

Section 8

Draw a decagon on this grid and then translate the decagon to another part of the grid explaining the translation.

Various answers.