

## Puberty, Relationships and Reproduction Key Stage 2

### Scheme of Work

**Word Box:** Womb, sperm, egg, conception, fertilisation, pregnancy, sexual intercourse, twins, fostering, adoption, relationship, friendship, love, consent, intimacy, communication, personal/private information, internet safety

| Statutory Guidance  | Learning Intentions and Learning Outcomes  | Lesson Title  | Resources  |
|---|--|---|--|
| <p><b>Health Education</b><br/>Mental wellbeing (6c,6d,6f,6g,6i,6j)<br/>Changing Adolescent body (8a,8b)</p>  | <p><b>Learning Intention</b><br/>To consider puberty and reproduction<br/><b>Learning Outcomes</b><br/>Describe how and why the body changes during puberty in preparation for reproduction<br/>Talk about puberty and reproduction with confidence</p>  | <p><b>Lesson 1</b><br/><a href="#">Puberty and Reproduction</a></p>           | <p><b>Resources</b><br/><a href="#">Puberty Changes Teacher Guide</a><br/><a href="#">Puberty Body Part cards</a><br/><a href="#">Reproduction questions sheet</a><br/><a href="#">Reproduction answer cards</a><br/><a href="#">Reproduction whiteboard summary</a><br/><b>Additional Activities</b><br/><a href="#">Year 6 Puberty Problem Page</a><br/><a href="#">Year 6 Puberty Problem Page Cut-outs</a><br/><a href="#">Year 6 Puberty Problem Page Teacher Guide</a></p>   |
| <p><b>Relationships Education</b><br/>Families and people who care for us (1a,1b,1d,1f)<br/>Caring friendships (2a,2b,2c)<br/>Respectful relationships 3b,3d,3h)<br/>Being safe (5a,5b,5c,5d,5e)</p>  | <p><b>Learning Intention</b><br/>Exploring the importance of communication and respect in relationships<br/><b>Learning Outcomes</b><br/>Explain differences between healthy and unhealthy relationships<br/>Know that communication and permission seeking are important</p>  | <p><b>Lesson 2</b><br/><a href="#">Communication in Relationships</a></p>     | <p><a href="#">Communication and Touch cards</a><br/><a href="#">Pupil Questions template</a><br/><br/><a href="#">Couple pictures</a><br/><a href="#">How does a baby start? cards</a> (one set per group)<br/><a href="#">How does a baby start? whiteboard summary</a><br/>Pupil Questions from previous lesson - typed<br/><b>Additional Activities</b><br/><a href="#">Conception and Pregnancy statements</a><br/><a href="#">Conception and Pregnancy Quiz</a><br/><a href="#">Conception and Pregnancy Quiz Answers</a><br/><a href="#">Reproductive System slides</a></p> |
| <p><b>Relationships Education</b><br/>Families and people who care for us (1c,1d,1e)<br/><b>Key Stage 2 Science</b><br/>- recognise that living things produce offspring of the same kind, but normally offspring vary and are not identical to parents</p> | <p><b>Learning Intention</b><br/>To consider different ways people might start a family<br/><b>Learning Outcomes</b><br/>Describe the decisions that have to be made before having children<br/>Know some basic facts about conception and pregnancy</p>   | <p><b>Lesson 3</b><br/><a href="#">Families, Conception and Pregnancy</a></p> | <p><a href="#">Relationship Question cards</a><br/><a href="#">Communcation Scenario cards</a><br/><a href="#">Communication Scenarios answers</a><br/><a href="#">Communication Scenarios whiteboard summary</a><br/><br/><b>Additional Activities</b><br/>Film clip from <a href="http://www.thinkuknow.co.uk">www.thinkuknow.co.uk</a></p>  |
| <p><b>Relationships Education</b><br/>Online relationships (4a,4b,4c,4d,4e)<br/>Being safe (5a,5b,5d,5e,5g,5h)<br/>Mental wellbeing (6h,6i)</p>   | <p><b>Learning Intention</b><br/>To explore positive and negative ways of communicating in a relationship<br/><b>Learning Outcomes</b><br/>To have considered when it is appropriate to share personal/private information in a relationship<br/>To know how and where to get support if an online relationship goes wrong</p> | <p><b>Lesson 4</b><br/><a href="#">Online Relationships</a></p>               | <p><a href="#">Relationship Question cards</a><br/><a href="#">Communcation Scenario cards</a><br/><a href="#">Communication Scenarios answers</a><br/><a href="#">Communication Scenarios whiteboard summary</a><br/><br/><b>Additional Activities</b><br/>Film clip from <a href="http://www.thinkuknow.co.uk">www.thinkuknow.co.uk</a></p>  |